



Speech/Language Virtual Learning

# Spring Vocabulary

April 14, 2020



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## Lesson: April 2020

### **Learning Target:**

Students will learn and then identify spring related vocabulary.

## **Background: This is a lesson to teach/review vocabulary related to the Spring Season**

- Students will identify our current season
- Students will identify the following vocabulary:
  - Rain, raincoat, rain boots, umbrella, and flowers

### **Warm up:**

1. **Get out the wiggles with this song!**

<https://youtu.be/tbFGojJxqoo>

1. **And this one too!**

<https://youtu.be/udrIY0nts-E>

Step outside! How does it feel?



Does it feel like....



Winter?



Fall?



Spring?



**It's Spring!**

There are lots of things we  
need for this season!

In Spring,  
sometimes water  
comes down  
from the  
sky...things get  
wet! What is this  
called?





It's rain! We need lots of things to keep dry!



I'm thinking of something you wear on your body...





...a raincoat! It helps keep our head and body dry.

I'm thinking of something you wear on your feet...





...rain boots! They keep your feet dry!

I'm thinking of something you hold in your hands...





...an umbrella. It keeps the rain away!

Some things LOVE the rain. It helps them grow.  
What am i thinking of...???





...flowers! The rain makes them feel good and grow!



# Time to see what you learned!

1. Find the rain!
2. Find the raincoat!
3. Find the rainboots!
4. Find the umbrellas
5. Find the flowers!
6. Parents, point to each picture and ask “what's that?”



## Self Check:

Parents, how did you feel about this lesson?



1. Was this lesson?

- easy,
- just right
- hard

1. Search your house for some of the things we learned about. Kids, pick a flower for your mom and dad!